#### Name

Class

## 🞓 Maths Teacher Hub

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# Cumulative frequency (9 – 1) Topic booklet

# HIGHER

These questions have been collated from previous years GCSE Mathematics papers.

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

Total Marks

## Instructions

•Use **black** ink or ball-point pen.

•Fill in the boxes at the top of this page with your name, centre number and candidate number.

- •Answer all questions.
- •Answer the questions in the spaces provided
- there may be more space than you need.
- •Diagrams are NOT accurately drawn, unless otherwise indicated.
- •You must show all your working out.
- •If the question is a **1F** question you are not allowed to use a calculator.
- •If the question is a 2F or a 3F question, you may use a calculator to help you answer.

#### Information

- •The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.

#### Advice

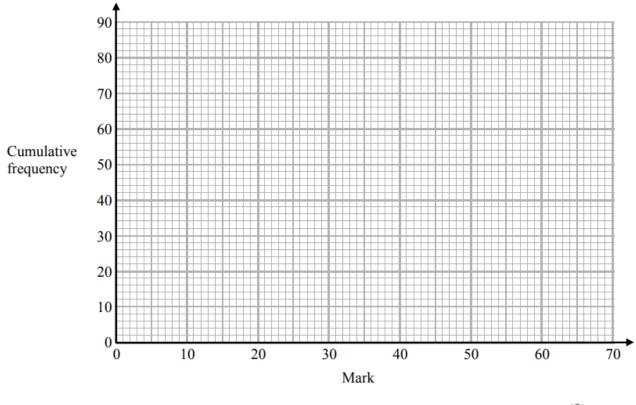
- •Read each question carefully before you start to answer it.
- •Keep an eye on the time.
- •Try to answer every question.
- •Check your answers if you have time at the end.

#### Answer ALL questions Write your answers in the space provided. You must write down all the stages in your working.

<b>Mark</b> ( <i>m</i> )	Cumulative frequency
$0 < m \leqslant 10$	8
$0 < m \leqslant 20$	23
$0 < m \leq 30$	48
$0 < m \leqslant 40$	65
$0 < m \leqslant 50$	74
$0 < m \leqslant 60$	80

7 The cumulative frequency table shows the marks some students got in a test.

(a) On the grid, plot a cumulative frequency graph for this information.



(2)

(b) Find the median mark.

Students either pass the test or fail the test.

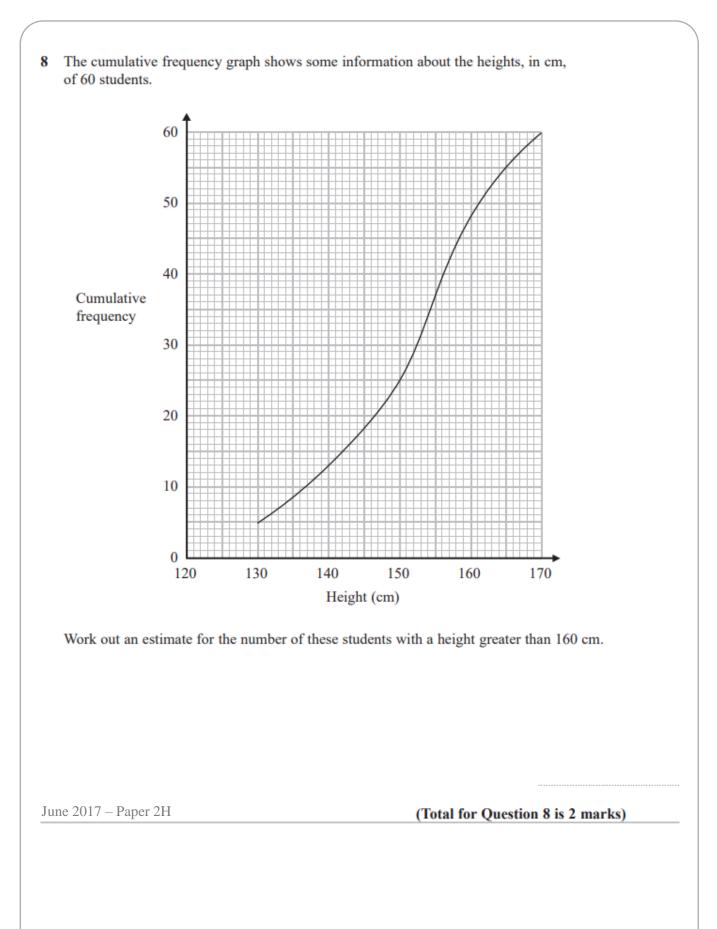
The pass mark is set so that 3 times as many students fail the test as pass the test.

(c) Find an estimate for the lowest possible pass mark.

Sample 1 – Paper 3H

(Total for Question 7 is 6 marks)

(3)



8 The grouped frequency table gives information about the time, in minutes, taken by 50 people to solve a puzzle.

Time ( <i>t</i> minutes)	Frequency
$0 < t \leq 10$	5
$10 < t \leq 20$	8
$20 < t \leqslant 30$	12
$30 < t \leq 40$	15
$40 < t \leqslant 50$	7
$50 < t \leqslant 60$	3

Brian was asked to draw a cumulative frequency table for this information. This is the table that Brian drew.

Time ( <i>t</i> minutes)	Cumulative frequency
$0 < t \leqslant 10$	5
$10 < t \leq 20$	13
$20 < t \leqslant 30$	25
$30 < t \leqslant 40$	40
$40 < t \leqslant 50$	47
$50 < t \leqslant 60$	50

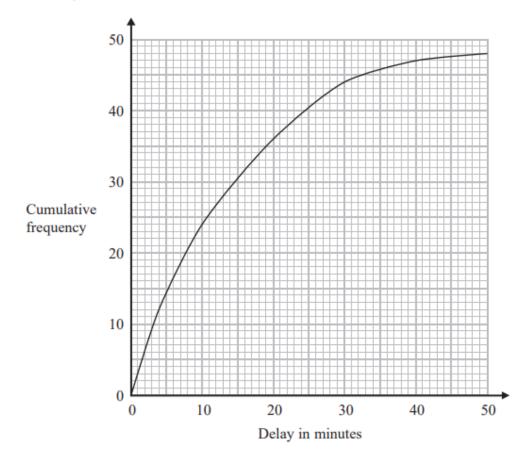
Write down **one** thing that is wrong with this cumulative frequency table.

November 2021 – Paper 2H

(Total for Question 8 is 1 mark)

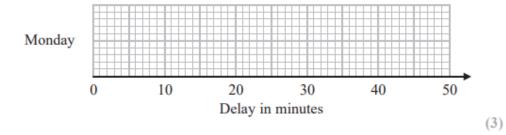
9 The times that 48 trains left a station on Monday were recorded.

The cumulative frequency graph gives information about the numbers of minutes the trains were delayed, correct to the nearest minute.



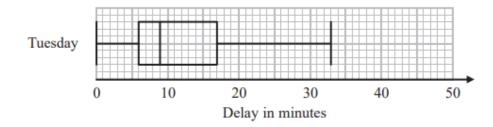
The shortest delay was 0 minutes. The longest delay was 42 minutes.

(a) On the grid below, draw a box plot for the information about the delays on Monday.



48 trains left the station on Tuesday.

The box plot below gives information about the delays on Tuesday.



on Tuesday.	
Mary says,	(2)
<ul><li>"The longest delay on Tuesday was 33 minutes. This means that there must be some delays of be</li><li>(c) Is Mary right? You must give a reason for your answer.</li></ul>	tween 25 minutes and 30 minutes."
	(1)
ember 2018 – Paper 1H	(Total for Question 9 is 6 marks)

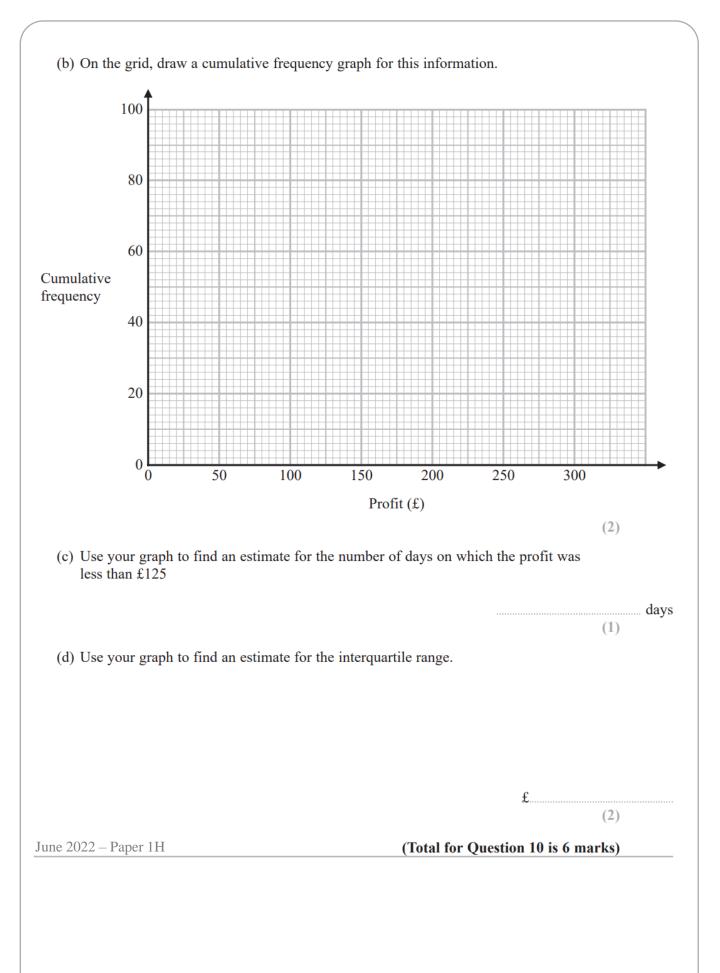
10 The table shows some information about the profit made each day at a cricket club on 100 days.

Profit (£x)	Frequency
$0 \leqslant x < 50$	10
$50 \leqslant x < 100$	15
$100 \leqslant x < 150$	25
$150 \leqslant x < 200$	30
$200 \leqslant x < 250$	5
$250 \leqslant x < 300$	15

(a) Complete the cumulative frequency table.

Profit (£x)	Cumulative frequency
$0 \leqslant x < 50$	
$0 \leqslant x < 100$	
$0 \leqslant x < 150$	
$0 \leqslant x < 200$	
$0 \leqslant x < 250$	
$0 \leqslant x < 300$	

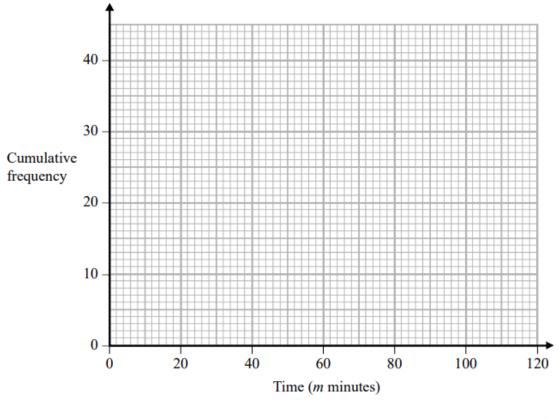
(1)



10 The cumulative frequency table shows information about the times, in minutes, taken by 40 people to complete a puzzle.

Time ( <i>m</i> minutes)	Cumulative frequency
$20 < m \leqslant 40$	5
$20 < m \leq 60$	25
$20 < m \leq 80$	35
$20 < m \leq 100$	38
$20 < m \leq 120$	40

(a) On the grid below, draw a cumulative frequency graph for this information.



(2)

(b) Use your graph to find an estimate for the interquartile range.	,
	minutes
One of the 40 people is chosen at random.	(2)
<ul><li>(c) Use your graph to find an estimate for the probability that this person took between 50 minutes and 90 minutes to complete the puzzle.</li></ul>	
	(2)
November 2019 – Paper 1H (Total for Question 10 is 6 ma	(2) arks)
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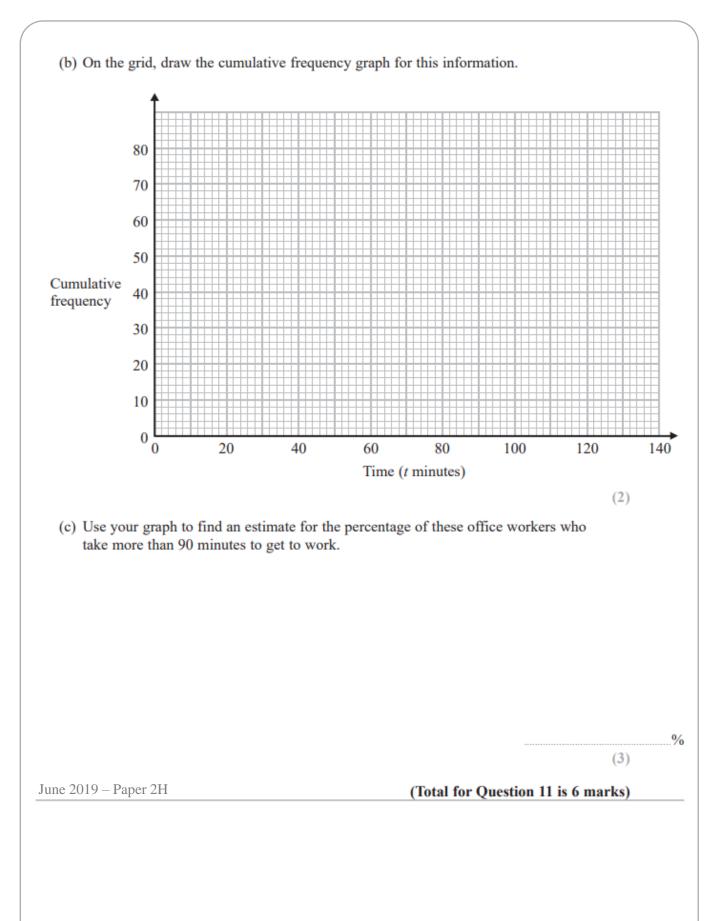
11 The grouped frequency table gives information about the times, in minutes, that 80 office workers take to get to work.

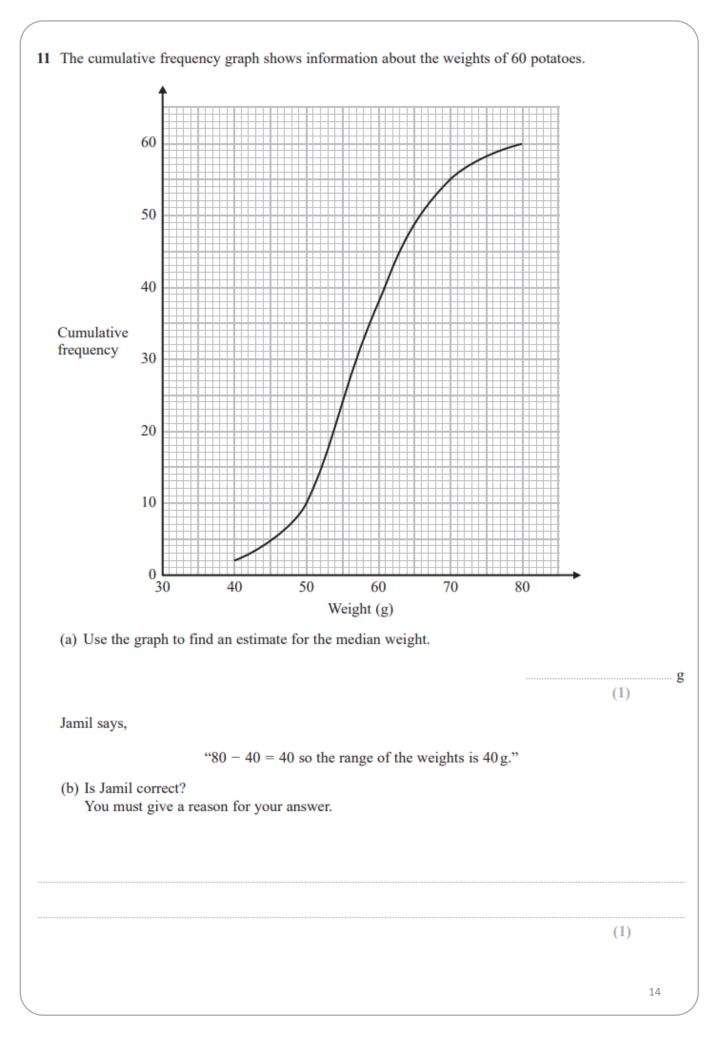
Time (t minutes)	Frequency
$0 < t \leq 20$	5
$20 < t \leq 40$	30
$40 < t \le 60$	20
$60 < t \le 80$	15
$80 < t \le 100$	8
$100 < t \le 120$	2

(a) Complete the cumulative frequency table.

Time (t minutes)	Cumulative frequency
$0 < t \leq 20$	
$0 < t \leq 40$	
$0 < t \le 60$	
$0 < t \leq 80$	
$0 < t \le 100$	
$0 < t \leq 120$	

(1)



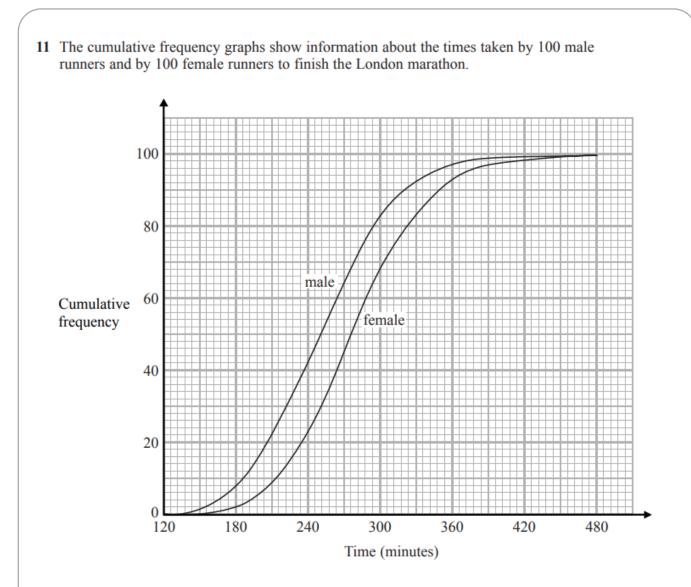


(c) Show that less than 25% of the potatoes have a weight greater than 65 g.

(2)

November 2017 – Paper 3H

(Total for Question 11 is 4 marks)



A male runner is chosen at random.

(a) Find an estimate for the probability that this runner took less than 4 hours to finish the London marathon.

(2)

(b) Use medians and interquartile ranges to compare the distribution of the times taken by the male runners with the distribution of the times taken by the female runners.	
	(4)
Specimen 2 – Paper 2H	(Total for Question 11 is 6 marks)
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#### 12 The table gives information about the weekly wages of 80 people.

Wage (£w)	Frequency
$200 < w \leq 250$	5
$250 < w \leqslant 300$	10
$300 < w \leqslant 350$	20
$350 < w \leq 400$	20
$400 < w \leqslant 450$	15
$450 < w \leqslant 500$	10

### (a) Complete the cumulative frequency table.

Wage (£w)	Cumulative frequency
$200 < w \leq 250$	
$200 < w \leq 300$	
$200 < w \leqslant 350$	
$200 < w \leqslant 400$	
$200 < w \leqslant 450$	
$200 < w \leq 500$	

(1)

(2)

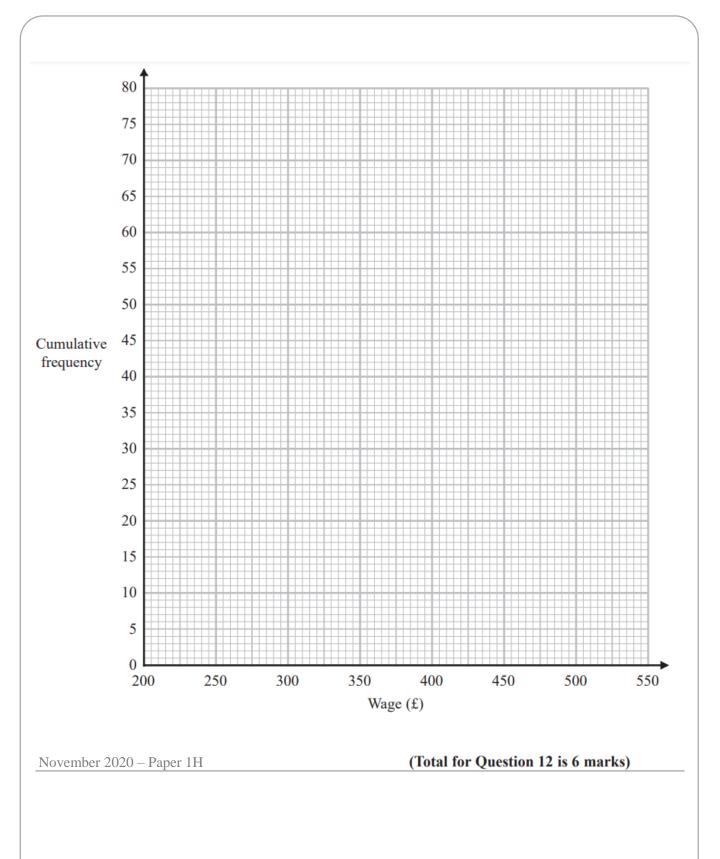
(b) On the grid opposite, draw a cumulative frequency graph for your completed table.

Juan says

"60% of this group of people have a weekly wage of £360 or less."

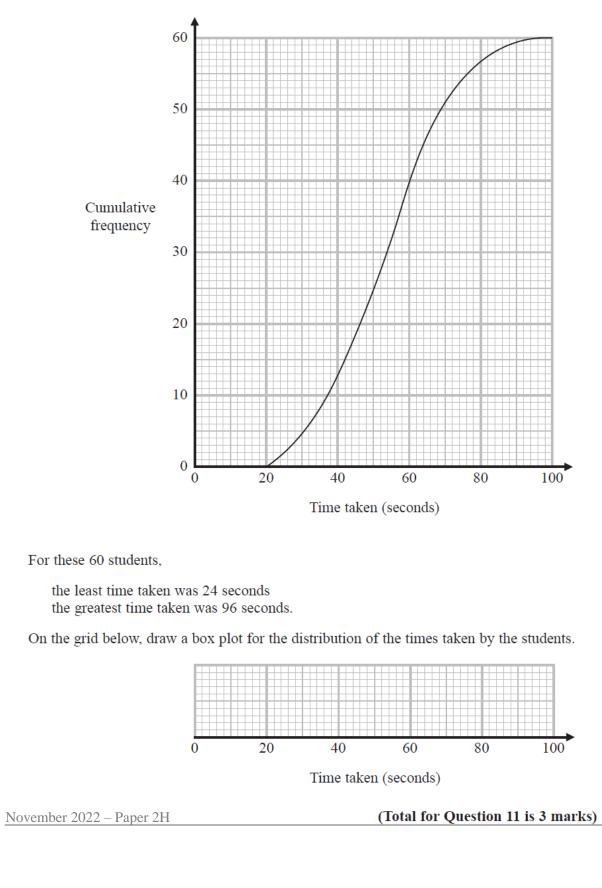
#### (c) Is Juan correct?

You must show how you get your answer.



11 In an experiment, 60 students each completed a puzzle.

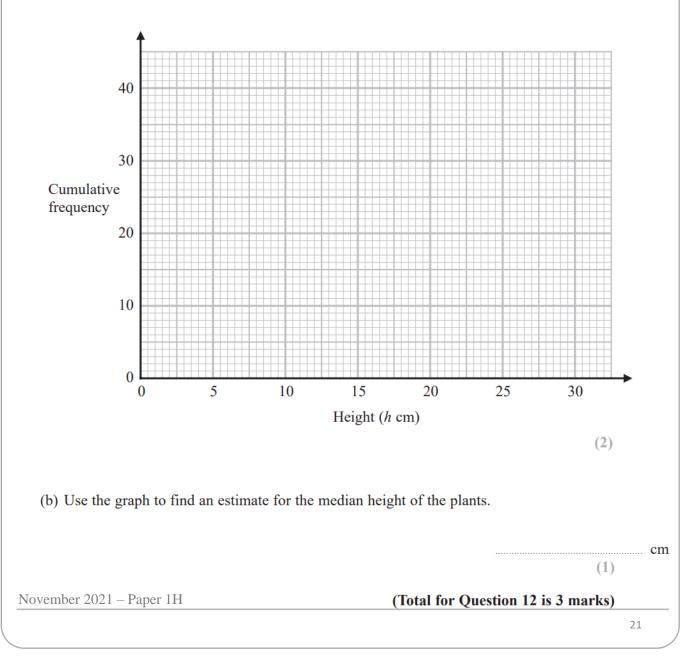
The cumulative frequency graph shows information about the times taken for the 60 students to complete the puzzle.



#### 12 The cumulative frequency table gives information about the heights, in cm, of 40 plants.

Height ( <i>h</i> cm)	Cumulative Frequency
$0 < h \leqslant 5$	4
$0 < h \leqslant 10$	11
$0 < h \leqslant 15$	24
$0 < h \leqslant 20$	34
$0 < h \leqslant 25$	38
$0 < h \leqslant 30$	40

(a) On the grid, draw a cumulative frequency graph for this information.



**13** Chen has this information about the time that it took an operator at a call centre to answer each of 90 calls.

Time (t seconds)	Cumulative frequency
$0 < t \leqslant 10$	4
$0 < t \leqslant 20$	25
$0 < t \leq 30$	70
$0 < t \leqslant 40$	88
$0 < t \leqslant 50$	90

Chen draws this cumulative frequency graph for the information in the table.

